

2024-2025年度 第二學期 統測範圍（中二級）  
Second Term - Uniform Test Syllabuses (S2)

| 科目<br>Subjects  | 形式<br>Assessment<br>methods  | 範圍 (Syllabuses)   |  |
|---|--|---|--|
|   |  | 知識 (Knowledge)  | 技能 (Skills)  |
| 中文  | 選擇、判斷題、<br>填充、問答   | 卷I: 閱讀理解<br>篇章內容賞析: 白話文及文言文<br><br>基礎知識:<br>理解文章內容<br>體會作者的思想感情<br><br>進階知識:<br>準確解釋文言字詞  | 基礎技能:<br>分析文章的內容及寫作手法<br>整理文章的結構、歸納段落大意<br><br>進階技能:<br>運用文言基礎知識分析文言字詞的意思  |
|   | 選擇、判斷題、<br>填充、問答   | 卷II: 讀本及語文基礎知識<br><br>甲部: 讀本問答<br>(1) 《古代足球》<br>(2) 《秦陵兵馬俑》<br>基礎知識:<br>理解課文字詞、主旨、單元學習重點、課文問答<br><br>進階知識:<br>能指出不同說明手法的特點和好處<br><br>乙部: 語文運用<br>(1) 語文運用頁6.32-35<br>(2) 第一學期語文運用<br>(3) 已有語文知識 | 甲部: 讀本問答<br><br>基礎技能:<br>辨析說明手法、說明順序、說明結構<br>整合及闡釋課文內容<br><br>進階技能:<br>分析文章內容和結構<br>能應用不同的說明手法<br><br>乙部: 語文運用<br><br>基礎技能:<br>辨別句子結構和修辭手法<br><br>進階技能:<br>辨別及運用文言詞匯 |
| 中文<br>(非華語學生)<br>(Chinese for<br>Non-Chinese<br>Speaking<br>students) | 選擇<br>Multiple- Choice<br>Questions<br>判斷題 True/<br>False questions<br>填充<br>Fill in the<br>blanks<br>問答 | 卷一 (Paper 1)<br><br>閱讀理解 (Comprehension)<br><br>基礎知識  | 基礎技能<br><br>在文章中尋找資料 Look<br>for information in an<br>article<br><br>進階技能  |

2024-2025年度 第二學期 統測範圍（中二級）  
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| Short and long questions   | 交通工具名稱<br>Transportations<br><br>交通工具的特點<br>Characteristics of different transportations<br><br>進階知識<br><br>乘搭交通工具的規則 rules of taking transportations  | 理解文章的意思<br>Understand meaning of the article in Chinese  |
| 選擇<br>Multiple- Choice Questions<br>判斷題 True/False questions<br>填充<br>Fill in the blanks<br>問答<br>Short and long questions | 卷二 (Paper 2)<br>甲部：語文運用 (Language Basics)<br><br>基礎知識<br><br>成字及不成字部件 (Radicals & Non-word radicals)<br><br>進階知識<br><br>祈使句 (Imperative sentence)<br><br>溫習《中文容易學》單元6及工作紙<br>Revise Textbook Unit 6 and worksheets<br><br>乙部：讀本問答 (Questions of designated texts)<br><br>基礎知識<br><br>交通工具(transportation)<br><br>交通設施(transportation facilities) | 基礎技能<br><br>用中國數目字寫出價錢<br>Write price in Chinese<br><br>理解介紹交通工具的文章<br>Understand transportation introduction in Chinese<br><br>看圖示寫規則<br>Write rules according to the sign<br><br>進階技能<br><br>以「比」和「些/一些」寫出句子。<br>Form comparative sentence and also show the level of difference |

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|         |  | <p>過馬路的規則(rules of crossing road)</p> <p>進階知識</p> <p>句式：比 (Sentence structure: compare to)港鐵規則 (rules of MTR)</p> <p>溫習《中文容易學》單元六及工作紙 Revise Textbook Unit 6, and worksheets</p>   |  |
| English | <p>Comprehension</p> <ul style="list-style-type: none"> <li>● Blank filling</li> <li>● MC questions</li> <li>● Short and long questions</li> <li>● True/False</li> </ul> | <p>Comprehension</p> <p>Foundation:</p> <p>New Treasure Plus 2A- Unit 3</p> <p>Vocabulary list: Unit 3</p> <p>Reading skills: Unit 1,2 and 3</p> <p>Vocabulary Book</p> <p>Advanced:</p> <p>Vocabulary list: Unit 3 (Good to know)</p>   | <p>Comprehension</p> <p>Foundation:</p> <ul style="list-style-type: none"> <li>● Locate specific information</li> <li>● Identify main ideas</li> <li>● Use knowledge of words in context to work out the meaning of unknown words</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>● Understand the connection between ideas by identifying linking words</li> <li>● Know what a word or phrase refers to in the previous or subsequent context</li> </ul> |
|         | <p>Usage</p> <ul style="list-style-type: none"> <li>● Blank filling</li> <li>● Making sentences</li> <li>● MC questions</li> <li>● Proofreading</li> </ul>               | <p>Usage</p> <p>Foundation:</p> <ul style="list-style-type: none"> <li>● Vocabulary: Unit 3</li> <li>● Parts of speech: Unit 3</li> <li>● Tenses: Simple Present, Simple Past, Present Continuous Tense, Future Tense, Present Perfect Tense, Past Continuous Tense</li> </ul> | <p>Usage</p> <p>Foundation:</p> <ul style="list-style-type: none"> <li>● Use different tenses to describe when the incidents took place</li> <li>● Use conditional sentences (type 0 &amp; type 1) to talk about facts and possible situations</li> </ul>  |

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|             |   | <ul style="list-style-type: none"> <li>● Present perfect tense</li> <li>● Conditionals Type 0 &amp; 1</li> <li>● All learning plans in Term1</li> <li>● Verb table</li> </ul> <p>Advanced:</p> <ul style="list-style-type: none"> <li>● Irregular verbs</li> <li>● Vocabulary list: Unit 3 (Good to know)</li> </ul> | <p>Advanced:</p> <ul style="list-style-type: none"> <li>● Form questions using present perfect tense</li> </ul>  |
| Mathematics | <p>Multiple Choices</p> <p>Short Questions</p> <p>Long Questions</p> <p>Bonus Questions</p> | <p>Paper I</p> <p>Ch.5</p> <p>Algebraic Fractions and Formulas</p> <p>Ch. 9</p> <p>Linear Equations in Two Unknowns</p> <p>Ch. 10.1 – 10.4</p> <p>Pythagoras' Theorem and Irrational Numbers</p> <p>S2 Basic Drilling Workbook A</p>   | <p>Fundamental Skill</p> <p>Ch.5</p> <ul style="list-style-type: none"> <li>● Simplify algebraic fractions.</li> <li>● Find the value by using substitution.</li> <li>● Change the subject of a formula.</li> </ul> <p>Ch.9</p> <ul style="list-style-type: none"> <li>● Plot graph of linear equations.</li> </ul> <p>Ch.10</p> <ul style="list-style-type: none"> <li>● Solve triangles by using Pythagoras' Theorem.</li> <li>● Differentiate between rational numbers and irrational numbers.</li> </ul> <p>Advanced Skill</p> <p>Ch.9 Solve the simultaneous equations by using graphical, substitution and elimination method.</p> |

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|                                     |  |   | Ch.10 Prove right-angled triangles by using converse of Pythagoras' Theorem.   |
| Mathematics<br>(Number and Algebra) | Short Questions<br><br>Long Questions<br><br>Bonus Questions | Paper II<br><br>Number and Algebra<br><br>S2 Basic Drilling Workbook A          | <p>Fundamental Level</p> <ul style="list-style-type: none"> <li>● Calculate numerical values</li> <li>● Change of subject in simple formulas</li> <li>● Manipulations of Simple Polynomials.</li> <li>● Solve simple equations / inequalities</li> <li>● Using the laws of integral indices to simplify simple algebraic expressions.</li> <li>● Change the subject of a formula.</li> </ul> <p>Advanced Level</p> <ul style="list-style-type: none"> <li>● Factorization of Simple Polynomials</li> <li>● Find the value by using substitution.</li> <li>● Solve the simultaneous equations by using graphical, substitution and elimination method.</li> </ul> |
| 綜合人文                                | 選擇題<br><br>Multiple Choice<br><br><br>填充題                    | <p>主題三：權利與義務</p> <p>第一課：《憲法》規定的公民的基本權利和義務（導學案一）</p> <p>第二課：《憲法》與《基本法》（導學案二）</p> | <p>基礎技能：</p> <ul style="list-style-type: none"> <li>● 辨識權利的類別</li> <li>● 辨識義務的類別</li> <li>● 能辨別中央人民政府和香港特區政府的管治範疇</li> </ul>   |

2024-2025年度 第二學期 統測範圍（中二級）  
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|      | <p>Fill in the Blanks</p> <p>配對題<br/>Matching</p> <p>問答題</p> <p>Long Questions</p> <p>資料回應題<br/>Data-based Questions</p> <p>挑戰題<br/>Challenging Questions</p> <p>時事題<br/>Current Affairs Questions</p> | <p>第三課：《基本法》規定國際協議如何適用於香港特別行政區，透過有關的國際協議認識與兒童權利，以及消除偏見和歧視相關的權利和義務（導學案三）</p> <p>總結練習（一）及（二）</p> <p>課本：權利與義務 P. 2-45</p> <p>基礎知識：</p> <ul style="list-style-type: none"> <li>● 認識憲法的地位</li> <li>● 認識憲法規定的公民基本權利和義務</li> <li>● 認識《憲法》與《基本法》認識香港特別行政區實行的制度：一國兩制</li> <li>● 了解根據《憲法》，《基本法》所作出的特別規定</li> <li>● 認識香港居民</li> <li>● 認識香港居民享有的基本權利和應盡的義務</li> <li>● 了解根據《憲法》，《基本法》所作出的特別規定</li> <li>● 認識法治精神原則</li> <li>● 明白維護國家安全的重要性</li> </ul> | <ul style="list-style-type: none"> <li>● 能辨別香港居民享有的基本權利和應盡的義務</li> </ul> <p>進階技能：</p> <ul style="list-style-type: none"> <li>● 能以段落形式組織及作答</li> <li>● 能準確解說香港特區政府管治權的由來及其權力。</li> <li>● 能準確應用及解說香港居民享有的基本權利和應盡的義務。</li> </ul> |
| 中國歷史 | <p>選擇題</p> <p>填充題</p> <p>配對題</p> <p>時序題</p>  | <p>課本：P. 80-129</p> <ul style="list-style-type: none"> <li>● 導學案五：《明代的君主集權政治》</li> </ul>  | <p>基礎技能：</p> <ul style="list-style-type: none"> <li>● 擷取資料重點</li> <li>● 史料分析</li> </ul>   |

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|                     | 資料及問答題  | <ul style="list-style-type: none"> <li>導學案六：《明代國勢的張弛》</li> </ul> <p>包括課本、導學案、習作</p>   | <ul style="list-style-type: none"> <li>多角度分析</li> </ul> <p>進階技能：</p> <ul style="list-style-type: none"> <li>史實引證</li> <li>因果關係</li> <li>論證能力</li> </ul>   |
| Science<br>(2A, 2B) | <ul style="list-style-type: none"> <li>Multiple-choice Questions</li> <li>True or False</li> <li>Fill in the Blanks</li> <li>Structured Questions</li> <li>Challenging Questions (Bonus)</li> </ul> | <p>Basic Knowledge</p> <p>Unit 9 Acids and Alkalis</p> <p>Common acids and alkalis</p> <p>Potential dangers in handling concentrated strong acids and alkalis</p> <p>Proper procedures in diluting concentrated acids and alkalis</p> <p>Uses of acids and alkalis in daily life</p> <p>Natural indicators</p> <p>Indicators used in laboratory</p> <p>pH scale</p> <p>Unit 10 Sensing the Environment</p> <p>Senses and stimuli</p> <p>The structures of the eye</p> <p>Functions of the main parts of human eye</p> <p>Limitations of human eyes</p> <p>Sound</p> <p>The structures of the ear</p> <p>Functions of the main parts of human ear</p> <p>Limitations of our ears</p> <p>Reaction time</p> <p>Illusions</p> <p>Effects of alcohol, drugs and organic solvents on our senses</p> <p>Learning Log</p> | <p>Basic Skills</p> <ul style="list-style-type: none"> <li>Identify acid and alkali by using appropriate indicators</li> </ul> <p>Advanced skills</p> <ul style="list-style-type: none"> <li>Plot a graph to present experimental result</li> </ul> |

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|  |  | <p>Unit 9 Acids and Alkalis</p> <ul style="list-style-type: none"> <li>▪ 9.1 Common acids and alkalis</li> <li>▪ 9.2 Acid-alkali indicators and pH scale</li> </ul> <p>Unit 10 Sensing the Environment</p> <ul style="list-style-type: none"> <li>▪ 10.1 Senses and sense organs</li> <li>▪ 10.2 Sight</li> <li>▪ 10.3 Hearing</li> <li>▪ 10.7 The brain and our senses</li> </ul> <p>Textbook</p> <ul style="list-style-type: none"> <li>▪ Unit 9: p.3-29</li> <li>▪ Unit 10: p.75-86, p.104-132, p.136-149</li> </ul> <p>Workbook</p> <ul style="list-style-type: none"> <li>▪ Unit 9: p.2-9</li> <li>▪ Unit 10: p.30-35, p.38-47</li> </ul> <p>Advanced Knowledge</p> <p>Unit 10 Sensing the Environment</p> <p>How do we see?</p> <p>How do we hear?</p> <p>Learning Log</p> <p>Unit 10 Sensing the Environment</p> <ul style="list-style-type: none"> <li>▪ p.8</li> <li>▪ p.13</li> </ul> <p>Textbook</p> <ul style="list-style-type: none"> <li>▪ Unit 10: p.85, p.113-115</li> </ul> <p>Workbook</p> <ul style="list-style-type: none"> <li>● Unit 10: p.30-35, p.38-47</li> </ul> |  |
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2024-2025年度 第二學期 統測範圍（中二級）  
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| <p style="text-align: center;">Science<br/>(2C, 2D)</p> | <ul style="list-style-type: none"> <li>● Multiple-choice Questions<br/>多項選擇題</li> <li>● True or False<br/>是非題</li> <li>● Fill in the Blanks<br/>填充題</li> <li>● Structured Questions<br/>結構性題目</li> <li>● Challenging Questions<br/>(Bonus)<br/>挑戰題</li> </ul> | <p>Basic Knowledge</p> <p>Unit 9 Acids and Alkalis</p> <p>Common acids and alkalis</p> <p>Potential dangers in handling concentrated strong acids and alkalis</p> <p>Proper procedures in diluting concentrated acids and alkalis</p> <p>Uses of acids and alkalis in daily life</p> <p>Natural indicators</p> <p>Indicators used in laboratory</p> <p>pH scale</p> <p>單元10 環境的察覺<br/>感覺和刺激<br/>眼睛的結構及其功用<br/>人類視覺上的限制<br/>聲音<br/>耳朵的結構及其功用<br/>聽覺上的限制<br/>反應時間<br/>錯覺<br/>酒精、藥物和有機溶劑對感覺的影響</p> <p>Learning Log</p> <p>Unit 9 Acids and Alkalis</p> <ul style="list-style-type: none"> <li>▪ 9.1 Common acids and alkalis</li> <li>▪ 9.2 Acid-alkali indicators and pH scale</li> </ul> <p>Unit 10 Sensing the Environment</p> <ul style="list-style-type: none"> <li>▪ 10.1 Senses and sense organs</li> <li>▪ 10.2 Sight</li> <li>▪ 10.3 Hearing</li> <li>▪ 10.7 The brain and our senses</li> </ul> | <p>Basic Skills</p> <ul style="list-style-type: none"> <li>● Identify acid and alkali by using appropriate indicators</li> </ul> <p>Advanced skills</p> <ul style="list-style-type: none"> <li>● 繪畫線圖表示實驗結果</li> </ul> |
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2024-2025年度 第二學期 統測範圍（中二級）  
Second Term - Uniform Test Syllabuses (S2)

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|  |  | <p>Textbook</p> <ul style="list-style-type: none"> <li>▪ Unit 9: p. 3-29</li> <li>▪ Unit 10: p. 75-86, p. 104-132, p. 136-149</li> </ul> <p>Workbook</p> <ul style="list-style-type: none"> <li>▪ Unit 9: p. 2-9</li> <li>▪ Unit 10: p. 30-35, p. 38-47</li> </ul> <p>Advanced Knowledge</p> <p>單元10 環境的察覺<br/>我們怎樣看見物體？<br/>我們如何聽到聲音？</p> <ul style="list-style-type: none"> <li>● Learning Log 導學案<br/>單元10 環境的察覺<br/>p. 8, p. 13</li> <li>● Textbook課本<br/>單元10: p. 85, p. 113-115</li> <li>● Workbook作業<br/>單元10: p. 30-35, p. 38-47</li> </ul> |  |
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