

聖誕及新年 願望

Rock n Rose

躍動 聖羅撒

▼ 1C 洪文悅爸爸

「聖誕及新年願望」
期望疫情結束
祝福各位老師、同學及所有人健康、
平安、幸福、快樂
Happy New Year 2023

1B 單希喬

3B Chloe Fung
5C Jadis Fung

Christmas & New Year is a time when everyone rejoices and celebrates. I always long for Christmas and New Year with a thankful heart. I have several wishes for the new year:

Good health and strong body – COVID figures have recently been climbing again in HK. Although with the latest variant, symptoms are milder than before, it still impacts someone worse than others. I hope all can stay strong facing the ever-staying virus.

Love and care for each other – it is time to express our love and care during the holiday season. Let's express our love and care without being shy. Even though some friends and families are far apart, we can always connect and share our love through phone/video calls.

Being thankful and living in the moment – with challenges in life, I am always grateful for staying together with my family, where we have a lot of love and a good rapport with each other. From school, my daughters learned to be thankful and put themselves in others' shoes. It is a time to take a short break from busy work and studies, free ourselves from pressure and enjoy the time with each other.

We will soon enter 2023 - a new year, a new start. When we set new goals and start new plans, I recall the quote from Mother Theresa, "Not all of us can do great things. But we can do small things with great love."

參觀馬槽

Merry Christmas

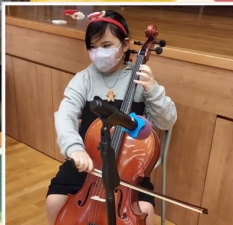
聖誕聯歡會

2023



參觀馬槽

為協助學生預備心靈迎接聖誕，本校於12月16日(五)Super Learning Day活動時段，安排了方濟少年團及基督小先鋒的同學到聖德肋撒堂參觀馬槽。我們先於12月2日的活動中，為學生介紹聖方濟是歷史中把耶穌誕生的馬槽重現於人前的第一人，及聖方濟佈置馬槽的目的和意義。12月16日當天，方濟少年團及基督小先鋒成員分成五組，在他們的活動時間內於聖德肋撒堂參觀了三個不同的馬槽，最後在聖堂內一起聆聽耶穌誕生的福音，並以祈禱結束這次的將臨期參觀馬槽活動。



聖誕禮儀

12月20日是聖誕聯歡會及聖誕禮儀的日子，預祝耶穌在二千多年前為愛我們降生成人與我們一起。當天學生除了在課室舉行聖誕聯歡會外，還分組到禮堂參與兩場聖誕禮儀，紀念耶穌的誕生。透過讀經、話劇、歌詠和祈禱預祝耶穌誕生。神師譚錦榮神父及校監麥修女分別出席了這兩場禮儀，並象徵性接受我們早前捐贈的餅乾及罐頭，義工會代我們在聖誕節期間送給有需要的人。聖誕的意義就是愛，願我們藉此機會把耶穌的這份愛帶給別人，因為在主內我們都是一家人。願大家都能過一個有意義的聖誕節，新一年一家人平平安安，健健康康！主佑！



12月10日家教會舉辦了家庭朝聖活動，有二十多個家庭參與。我們一起到薄扶林露德聖母堂及柴灣海星堂朝聖，露德聖母堂圓形的設計和彷彿天空的天花，真是神聖而莊嚴；海星堂的海星聖母和小聖堂均屬獨一無二，而最驚喜的是該處有為青少年而設的band房和活動休閒地方，青年是教會的未來呢！期待下次家庭朝聖見到你們！



聖誕花圈扭氣球 親子工作坊



最後，是次活動在一片歡笑聲和「劈劈啪啪」有如炮竹般的氣球爆破聲中完成。

家教會在11月26日舉辦了聖誕花圈扭氣球工作坊。可能因為聖誕節臨近，當天大家都表現得特別興奮雀躍。

不少家長本身沒有接觸過扭氣球，當在某些步驟上遇上困難，其他家長們就會發揮互愛互助的精神，互相幫忙。家長導師Ada和Sarah亦很用心地指導大家逐步扭出成品。一班小朋友則抱著無畏無懼的精神參與，毫不懼怕氣球會爆破。



對於今次扭氣球工作坊得以順利完成，要特別鳴謝家長義工導師Ada和Sarah，亦期待下一個活動 - 水仙花工作坊。

親子創科博覽

在聖誕假期的前夕，學校舉行了參觀創科博覽會的親子活動。12月20日早上，過百位師生、家長分別乘坐旅遊巴，前往灣仔會議展覽中心出席活動。此行讓我們大開眼界，國家近年高速發展，在科技領域上，上至航天科技，下至深海探測技術，都展現出輝煌成就，相信同學們在參觀展覽的同時，亦會對祖國的創科發展引以為傲！









視覺藝術

培養創意思維

上學年，本校視覺藝術與「誇啦藝術集匯」(AFTEC)合辦《賽馬會跨學科藝術創意學習計劃》「想創你個心遊樂場」(HuSi HuSi Club)，為期三年。踏入第二年，我們重視「連」Connections，通過跨學科(視覺藝術、數學及建築)的藝術及創意思維課程設計，除了培養學生的創意思維外，還期望學生在協作技能和溝通能力上有所獲益。



五年級同學從活動中想像和感受肢體動作與空間的關係。

HuSi HuSi Club的學習模式多樣化，有全班討論，也有小組學習，還有個人探究與研習。



為培養學生的合作性，五年級各小組分別設計海報。



本計劃重視培養年輕人的「5C要素」——創意(Creativity)、慎思明辨(Critical Thinking)、溝通能力(Communication)、協作技能(Collaboration)和回饋社會(Contribution to social capital)。參與計劃的老師和建築師當然要自我增值，才能為學生設計有意義的課程。

HuSi HuSi Club的作品共享。通過課程設計，同學們展現出互相合作的精神。



HuSi HuSi Club成員走出課室，參觀添馬公園《香港賽馬會呈獻系列：藝術有理》展覽。



本年度的五年級HuSi HuSi Club課程滲入更多數學及建築元素。



大家正在欣賞個人創作的成果。

★
等待成績公佈



恭賀聖羅撒學校中樂團獲得二零二二香港青年音樂匯演中樂小組比賽
小學A組銅獎

出發前與校長、家長義工及老師合照

用愛
守候

為大家一起
為演出打氣



在後台認真的準備☆

SHOW TIME, 加油! ❤️



認真投入的
認真演奏



與SR在比賽前作最後指導





粵劇大師



「咚咚鏘！咚咚鏘！咚咚鏘！咚咚鏘！」學校禮堂裏鑼鼓喧天，發生了什麼事？原來是五年級同學！她們在課堂上學會了粵劇的歷史、行當，並親身示範唱、唸、做、打，更一過戲癮，為一年級的小妹妹們演出《梁紅玉擊鼓退金兵》，台下掌聲一片，好評連連。





「哇！沙翁」、「糯米好好吃了！」、「這就是曬墨魚？」六年級的同學終於有機會踏足大澳，近距離欣賞棚屋，驗證老師在課堂上所說的棚屋建築特點，也品嚐了嚮往已久的美食，更在原居民的指導下曬了人生第一隻鹹蛋黃。



化身點心師傅

隨着疫情放緩，今年的文化周活動變得更多姿多彩，四年級學生全程投入，在學習非遺知識之餘，也親身體驗非遺文化精粹，感受了它的底蘊。



認真學習

Rock n Rose
躍動心 聖羅撒

躍躍欲試

安心製作燒賣
和粉粿



中國幅員遼闊，點心眾多，四年級學生在課堂上不但認識南北點心不同之處，也深入了解中式廚具和各種醬料的搭配，更親身製作燒賣和鮮蝦粉粿。同學們在點心班上躍躍欲試，化身點心師傅，相信她們的製成品，一定讓家長們大快朵頤！

Our NET, Madam Nani



People usually think that NETs (Native-speaking English Teachers) come from countries like England, America and Australia. Our NET Madam Nani, however, comes from Singapore! This is the second year that she has taught here at our school. We have had an interview with her and we hope that this article will help you get to know more about her. Before coming to St. Rose of Lima's School, Madam Nani had made a lot of decisions and she had gone through many struggles. The most difficult part for her was the culture shock. But the optimistic lady said, 'What doesn't kill you makes you stronger!' Madam Nani is tough and brave enough to move far away from her home to Hong Kong. Although it was quite challenging to adapt to life in Hong Kong, day by day, she started to get along with others and meet more extraordinary people. She also thinks that everyone in our school, including the teachers and the social workers, is very friendly to her. She is very grateful for having these lovely colleagues to work with.

Let's talk about Madam Nani's teaching life. She has been deeply inspired to be a teacher since most of her family members revolve around education. Her mom was a cooking teacher, and her uncle was a vice principal. Whenever they chat, their conversation is always about teaching. Madam Nani taught in an international school in Singapore before. However, she decided to come to Hong Kong and teach at our school because she figured that students in Singapore do not need that much help in learning English, most of them are native English speakers. 'Teaching is like entertaining, you need to get to know the crowd,' said Madam Nani. Different people may have different teaching approaches. Madam Nani believes that it is essential to keep students entertained during the learning process. She tells jokes, sings songs and conducts different fun activities to keep students actively engaged.

During Madam Nani's spare time, she sometimes goes for a run with friends and talks about life. She also spends a lot of time taking care of her children or catching up with her husband. Meanwhile, she also enjoys some 'lazy time' laying on her couch and having snacks. Madam Nani thinks it is important for us to develop a reading habit since we can gain more knowledge and learn new vocabularies from reading books. She enjoys reading autobiographies about famous people such as Barack Obama and his wife Michelle Obama. After learning from different people's life experiences and getting inspiration, she would reflect on herself and think about how to become a better person.

Madam Nani is a great teacher, a loving mother as well as a role model for students. We are very lucky to have such a good NET at our school. We thank her from the bottom of our hearts.

2023



P.1

Happy
DAY



原來靜止的圖片快速旋轉時
就好像畫面活動起來一樣。



我的手為何穿了一個洞？

為何其中一個錢幣
會突然消失？



觀看旋轉圖案轉盤後，
再看周圍的牆壁和地板，
好像在移動一般。



為何我看到的畫和
其他同學不同的呢？



一邊是籠子，一邊是鳥兒，
高速轉動後會發生什麼事？



同學正專心
設計自己的動畫。

ENJOY

HOPE FOR A Happy
~ 神奇的視覺實驗 ~
and treat them like that's all you see

神奇的聲音實驗



利用聲音也可以創作藝術?



敲打玻璃杯時會發出什麼聲音呢?



你在說什麼呢? 為什麼我聽不到?



正在認真地製作樂器

看看同學們



同學正在進行匯報，是否很有自信呢?



看看同學們努力後的製成品!

P.3 鏡子的秘密實驗



同學們正認真觀察膠擦與電筒的距離，與影子高度之間的關係。



同學們正在用心設計潛望鏡!



同學們做實驗時相當投入啊!



看看我的潛望鏡有多高?



誰的潛望鏡做得最好?
看得最清楚呢?

學生透過觀察、探究和實踐中培養科學探究與自學精神。他們在學習過程中動手製作，更快理解、掌握各種學科理論及知識。縱觀學生在「STEM科學實驗教室」中的表現，對科探活動十分感興趣和用心學習，展現了良好的探究精神。同時，這些STEM活動也具有藝術元素，學生可為作品設計不同的外型，開拓學生的創意思維。

學校旅行



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2



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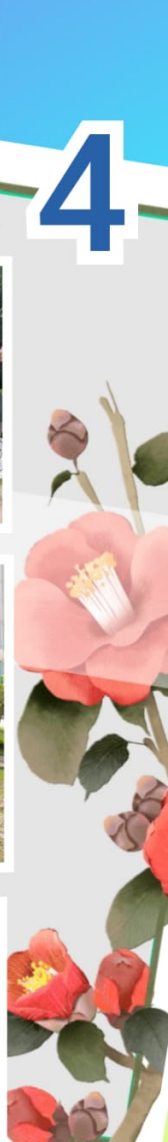


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6



6



在老師和家長義工的陪同下 與同班同學玩集體遊戲





與朋友野餐



相信這一箭一定正中紅心！



專注於小手工製作



挑戰新事物



目標是今日之內學會騎自行車





不論是哪個年級的學生，
都難敵巨型彈床的魔力



買到新奇的小玩具



玩累了，與朋友到小食部小休片刻

School Tour



Students explored different places around our school campus and learned what they can do in specific areas with their English teachers and our principal, Ms. Chan, on 12th October, 2022.

Storytelling Activity



Do you know
what the old
lady swallowed?

The Advisory Teacher of the NET Section, Miss Kit Yong, gave an interesting storytelling session of the book 'There Was an Old Lady Who Swallowed Some Books' in the school hall on 18th October, 2022. Students were so engaged in the activity!

The 100th Day of Being of a Rosian Celebration



To celebrate students' 100th day of being a Rosian, a celebration was held in the school hall on 8th December, 2022. Students were all excited to put on the special paper glasses, hats and badges that were made by themselves. During the celebration, students took turns to hit the pinatas, posted up notes about why they like the school, played English games with Madam Nani and made guesses on the number of books that had been used for building the Book Tower and inside the candy jars. It was such an unforgettable day for all P. 1 students and teachers indeed!